

Year 1

Curriculum Overview

Spring 1



Monkspath School

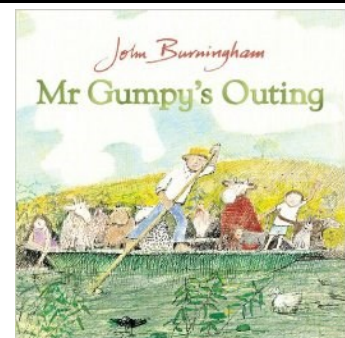


Year 1 Curriculum Overview Spring (1st half)

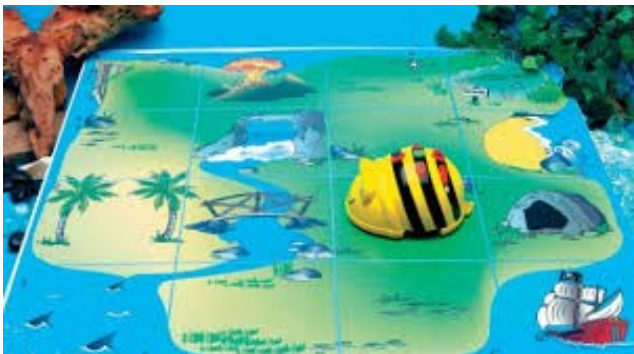
This is a brief overview of the curriculum that will be taught in Year 1 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Spring 1
Literacy	<p>We will be looking at stories by the author Quentin Blake and using them to inspire our narrative and poetry writing.</p> <p>We will look at the stories of Mr Gumpy to help us compose our own story using a story map</p> <p>We will be considering rhyme and alliteration in poetry. We will learn how to recite a poem by heart.</p> <p>We will also be reading the story 'Journey' by Aaron Becker and looking at different ways that we travel in different vehicles.</p> <hr/> <p>Key skills to practise at home</p> <p>Using a capital letter to start each new sentence.</p> <p>Finish each sentence with a full stop.</p> <p>Use an exclamation mark and a question mark correctly.</p> <p>Writing and speaking in full, grammatically correct sentences.</p> <p>Use more conjunctions such as and, but, so and because to extend a sentence.</p> <p>Modelling the use of grammatically correct speech.</p> <p>Use more descriptive language such as adjectives.</p> <p>Encourage the use of time openers such as first, then, next, after, finally.</p> <p>Regular reading at home, with home readers and Bug Club books as well as discussing to check understanding.</p> <p>Talk about adjectives and nouns in sentences when reading and the use of punctuation such as full stops, question marks and exclamation marks.</p> <p>Read real and alien words using the phonic sounds they have learnt in class.</p>



	Spring 1
Numeracy	<p>Read and write numerals from 0-100 and beyond; use knowledge of place value to position numbers on a number line.</p> <p>Use the vocabulary related to addition and subtraction and the +, -, = symbols to record number sentences.</p> <p>Be able to count forwards and backwards in steps of 1, 2, 5 and 10 from any number.</p> <p>Order events using vocabulary such as before, after, next, first, yesterday, tomorrow, morning, afternoon and evening.</p> <p>Use words to do with dates including days of the week, months and years.</p> <p>I will tell the time to the hour and half past the hour drawing the hands on a clock face to show these times.</p> <p>Measure and begin to record length and height using both standard (cm) and non standard (cubes) measures.</p>
	<p>Key skills to practise at home</p> <p>Correct number formation.</p> <p>Use the vocabulary to do with time and the order of events such as tomorrow, morning, afternoon and evening.</p> <p>Count in ones, twos, fives and tens.</p> <p>Encourage children to understand what month of the year it is and day of the week and ask children questions such as ‘What day is it tomorrow?’</p> <p>Using o’clock and half past times, talk about what time things happen and what time it will be in an hour or half an hour.</p> <p>Using a ruler to measure length and height.</p>
Science	<p>We will observe changes across the four seasons.</p> <p>We will observe and describe weather associated with the seasons and how day length varies.</p> <p>We will look at the type of language that weather forecasters use to describe the weather.</p> <p>We will look at how we measure different types of weather.</p>
Geography	<p>We will be learning about the geography of our school.</p>
History	<p>We will be looking at great inventions—transport through the ages.</p>
Computing	<p>Children will program a toy to move around a map to find buried treasure. They will use `Scratch Jr` to use algorithms to plan their routes and input them as stored programs for the robot. They will predict how the robot will move and will debug their programs.</p>



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Spanish	We will reinforce our role play activities, conversation and colours. We will learn numbers to 12/20 We will learn to ask how old someone is and how to answer.
Music	We will learn a range of songs. We will use our voices and other instruments to make a sound. We will listen to a range of music with attention.
R.E.	We will learn about being a good friend We will talk about who Jesus' friends were We will learn about how Jesus was a good friend
P.E.	We will be improving our ball skills. We will learn about rocking and rolling in gymnastics. We will be engaging in lots of games and activities following our `Real PE` programme.
Other aspects of learning	In PSHE we will learn about getting on and falling out. We will be considering how the four BLP characters help us in our everyday learning. We will continue our work on Growth Mindset.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility