

# Year 3



## Curriculum Overview

# Spring 1



Monkspath School

## Year 3 Curriculum Overview Spring (1st half)

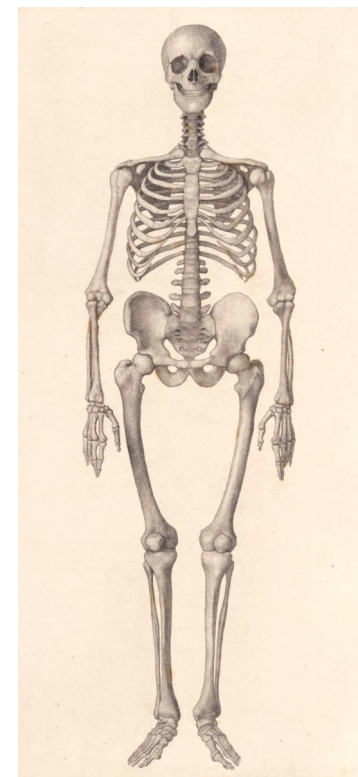
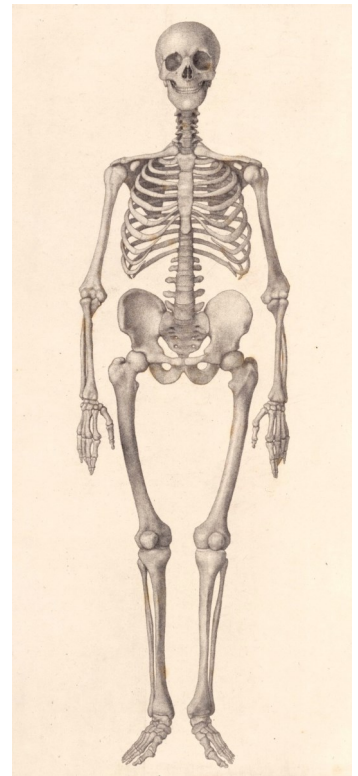
This is a brief overview of the curriculum that will be taught in Year 3 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Spring 1
Literacy	<p>Literacy will continue to be text based this term with a focus on non fiction linked to our topic work, poetry and well known children's fiction.</p> <p>We will study a Roald Dahl book in detail looking at the plot, characters and writing style. We will use the book as a stimulus for writing with a focus on description and vocabulary.</p> <p>We also have a Roald Dahl Day where the children dress up as their favourite Roald Dahl character.</p> <p>There will be a continued push on the grammar skills which, when embedded, really help the children's writing to progress.</p> <p>This term, the children will be concentrating on comprehension skills and the deeper understanding of texts.</p> <hr/> <p><b>Key skills to practise at home</b></p> <p>Regular reading at home, of own books as well as discussion to check understanding.</p> <p>Recognise the difference between upper case and lower case letters.</p> <p>Use of capital letters for names of people and places.</p> <p>Use of commas in lists.</p> <p>How adjectives are used to describe characters and places.</p> <p>Use of speech marks for dialogue.</p> <p>Beginning to use paragraphs to organise their writing.</p> <p>Children should continue to learn the words on the Year 3 and 4 spelling list to be found in the back of the organiser.</p>



<b>Spring 1</b>	
<b>Numeracy</b>	<p>During the Spring term pupils will be learning to read and write numbers to 1000, knowing the place value of each digit and bridging the 100s.</p> <p>A new area of development in maths will be mental arithmetic with daily practice during lessons for approximately ten minutes.</p> <p>There will be a continued focus on multiplication tables with the introduction of the x6 and x8 this half term. Column addition and subtraction will be revisited and this skill extended by introducing the addition of money and decimals.</p> <p>Short multiplication will be recapped and further developed by using larger numbers. Finally all of these skills will be applied by solving work problems and puzzles.</p> <p>We will also look at data handling and measuring with different units.</p> <p><b>Key skills to practise at home</b>            Using the vocabulary, more, less, add, take away, plus, minus, equals, altogether, multiply, times, lots of, divide, share            Counting forwards and backwards in ones, twos, fives and tens starting from different numbers.            Helping the children to learn their multiplication tables.</p>
<b>Science</b>	<p>The children will look at the animal kingdom and begin to classify animals in different ways such as mammal, bird, reptile They will also classify animals according to diet (carnivores, herbivores or omnivores) and they will research the diets of animals in more detail.</p> <p>They will look at human dietary requirements and begin to identify different food types and their different uses in the body. Pupils learn about external and internal skeletons, including studying the names and functions of the major bones in the human skeleton.</p>
<b>Geography</b>	<p>The children will be studying Athens and Central Greece looking at the physical and human geographical features, what Athens is like today and tourism.</p>
<b>Art</b>	<p>The children will investigate primary and secondary colours and different methods of printing. They will create a simple design to use as a tile print.</p>





Topic	Spring 1
Computing	We will be interrogating a database, looking at what a database is and how frequently we use them in everyday life. We will be using Microsoft Excel online to sort some simple data.
Spanish	We will learn about pets. We will use adjectives to describe pets and we will use connectives to compare pets.
Music	We will develop our composition and performance skills and improve our performance techniques We will continue to work on building confidence and singing ability. We will begin to create sounds linked to given ideas e.g. animals.
R.E.	The theme this term is Jesus' Miracles focusing on the concept of incarnation. Additional consideration will be given to these key questions: Could Jesus heal people? Were these miracles or is there some other explanation?
P.E.	We will continue with our swimming. The other weekly PE session will be gymnastics following the theme of stretching and curling, and fitness through the use of circuit games.
Other aspects of learning	We will continue to focus on our school values and E-safety. Throughout our lessons we will utilise our "Growth Mindset" skills and our school values. In PHSE we will continue to use the "Jigsaw" scheme of work, as introduced at the parents meeting in the autumn term. The theme this half term will be "Dreams and Goals."

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility