

Year 4

Curriculum Overview

Spring 1



Monkspath School

Year 4 Curriculum Overview Spring (1st half)

This is a brief overview of the curriculum that will be taught in Year 4 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible.

For example, in some weeks we may teach no geography whereas in other weeks a substantial proportion of the timetable will have a geography focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Spring 1
English	<p>With cross-curricular links to the rainforest, the children will be exploring new genres of writing, including persuasive writing, information texts and poetry. We will also be developing grammar skills which, when embedded, really help the children's writing progress.</p> <p>This term, the children will be concentrating on comprehension skills and the deeper understanding of texts. We will begin to read Harry Potter and the Philosopher's Stone as well as looking at books by other significant authors.</p> <p>Key skills to practise at home The children should continue to read regularly at home independently and with an adult providing the opportunity to discuss their reading in order to deepen their understanding.</p> <p>We would encourage children to work on their presentation of written homework in order to improve their handwriting which should always be consistently joined and well presented.</p> <p>Please ensure you support your children in learning their spellings each week. These will always be glued into the diaries on a weekly basis.</p>



Spring 1	
Maths	<p>Children will further enhance their knowledge of fractions and decimals this half-term, including understanding equivalence in fractions and using decimal knowledge to solve problems. We will also be learning to collect, interpret and present data and pose questions about it.</p> <p>We will also be looking at time-telling and using this concept to solve problems. Quick recall of times tables is essential and therefore will be a continuing focus. The expectation is that the children will know all tables up to 12×12, by the end of Year 4.</p> <p>Key skills to practise at home Please ensure that multiplication tables are practised regularly at home as this is pivotal to a number of key skills in the new curriculum. Homework should be completed to a high standard of presentation and clearly organised and handed in by Thursday each week. Please work on telling the time with your child in analogue and digital form.</p>
Science	<p>In our topic on digestion we will learn to;</p> <ul style="list-style-type: none"> • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey.
Geography	<p>Within our rainforest topic, the children will learn about different climatic zones across the globe. This work will include a specific focus on the countries where rainforests are found.</p> <p>The children will learn more detail about how creatures and plants are adapted to living in the rainforest. We will also be looking into the moral issues and dilemmas surrounding deforestation.</p>
Computing	<p>In this half-term, the children will learn about e-safety as well as developing their search skills and their ability to navigate the internet to gather information to be used for a presentation using powerpoint.</p>
Spanish	<p>In Spanish lessons, children will begin to learn a little more about Spanish culture, finding Spanish cities on a map and looking into information about these cities.</p>





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Music	Pupils will continue to develop and improve their skills when playing the clarinet or guitar. They will also be taught how to read music and play and perform a range of pieces together. Children will deepen their understanding of keeping a pulse and rhythm when playing an instrument or singing.
R.E.	The theme for this half terms R.E. is Passover. The key question is: "How important is it for Jewish people to do what God asks them?"
P.E.	In dance, the children will work individually, in pairs and in groups to create sequences of movements based on our rainforest topic. Outdoor games will involve improving attack and defence skills alongside teamwork.
Other aspects of learning	Incorporating the school values and Building Learning Power the children will continue to develop their knowledge and understanding of how to solve conflicts and work together co-operatively. Growth mindset will run alongside all learning to encourage the children to be ambitious and positive about what they can achieve.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility