

Year 5

Curriculum Overview



Spring 1



Monkspath School

Year 5 Curriculum Overview Spring (1st half)

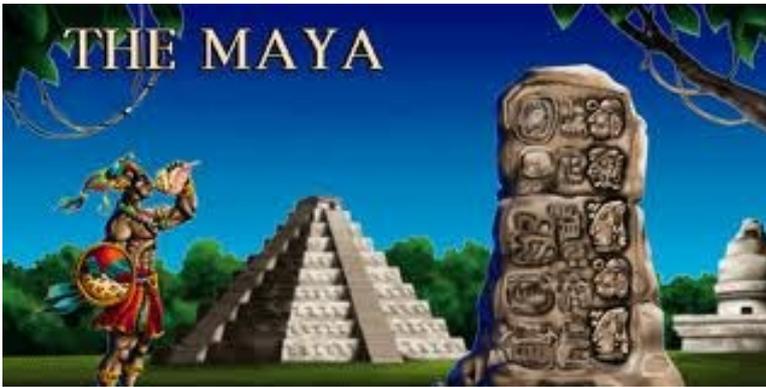
This is a brief overview of the curriculum that will be taught in Year 5 this half term. The main focus of our learning is the Mayans. The Mayan civilisation c. AD900, a non-European society will be used as a contrast to the history of Britain. There will be daily English and Maths lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. The children will be learning about the Mayan people every week this half term within a History session. They will be learning about their homes, their country, their food and work places. On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Spring 1
English	<p>We will be exploring more narrative poetry.</p> <p>We will also read modern fiction, focusing on Harry Potter and the Chamber of Secrets or the Nowhere Emporium. We will use these texts to inspire our writing in a variety of genres. As part of English, the children will also be studying the grammatical features of the English language.</p> <p>We will have a big push on the grammar skills which, when embedded, really help the children's writing progress.</p> <hr/> <p>Key skills to practise at home</p> <p>The children should continue to read regularly at home independently and with an adult providing the opportunity to discuss their reading in order to deepen their understanding.</p> <p>We would encourage children to work on their presentation of written homework in order to improve their handwriting.</p> <p>All homework should be completed with their targets in mind ensuring work is accurately punctuated.</p> <p>Please continue to support your children in learning their spellings each week.</p> <p>Encourage the children to research the Maya through a visit to the library or use of the Internet.</p>

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Maths	<p>Your child will be developing their knowledge of:</p> <ul style="list-style-type: none"> • Fractions e.g. identify, name and write equivalent fractions • Decimals • Recognise % sign and write percentages as a fraction • Angles e.g. identify, draw and measure different angles, understanding the terms 'obtuse', 'acute' and 'reflex' • Metric/imperial units e.g. inches, pounds and pints • Read, interpret and solve sum and difference problems in tables, lines graphs and timetables • Solving number and practical problems <p>Your child will also have the opportunity to develop this knowledge through using and applying their skills through regular problem solving.</p> <p>Key skills to practise at home Support and encouragement with homework is extremely valuable in building confidence and exploring different ways to solve problems. It is critical that your child has recall of all multiplication tables up to and including 12 x 12. If they are secure in this please move onto learning related division facts e.g. $6 \times 4 = 24$ therefore $24 \div 6 = 4$. (Remember to login and use TT Rockstars) It may be useful to encourage your child to solve logic puzzles, play chess, draughts, complete Sudoku etc. to encourage confidence in problem solving and thinking ahead.</p>
Science	We will continue to investigate mixtures and reactions. This will incorporate lots of practical investigations, which will encompass dissolving, evaporating, separating, sieving and filtration. Key scientific skills of recording and analysing data will be developed.
History	We will learn about the Maya civilisation c. AD900, a non-European society. We will study the Maya people, their culture, myths and their daily lives. This will then be used as a contrast to British history.
Geography	With links to our history topic, we will study maps of Central America where the Maya lived.
Art	We will be exploring the work of Julian Opie and creating some of our own work in his style.
Computing	The pupils will be creating their own website. They will be using multimedia links to develop their understanding of how the internet works.
Spanish	The children will be further developing their understanding of the Spanish language through learning about the different names for body parts.



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Music	We will be listening and responding to music, predominantly looking at 'The Planets' by Gustav Holst.
R.E.	The children will explore the beliefs and moral values of Sikhism.
P.E.	The children will be taught gym/dance and will be playing some invasion games.
Other aspects of learning	Incorporating the school values, Building Learning Power, SEAL and Bloom's Taxonomy, the children will continue to develop their knowledge and understanding of how to solve conflicts through restorative thinking. We will be continuing with our Jigsaw programme as well as encouraging a positive Growth Mindset.



Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility