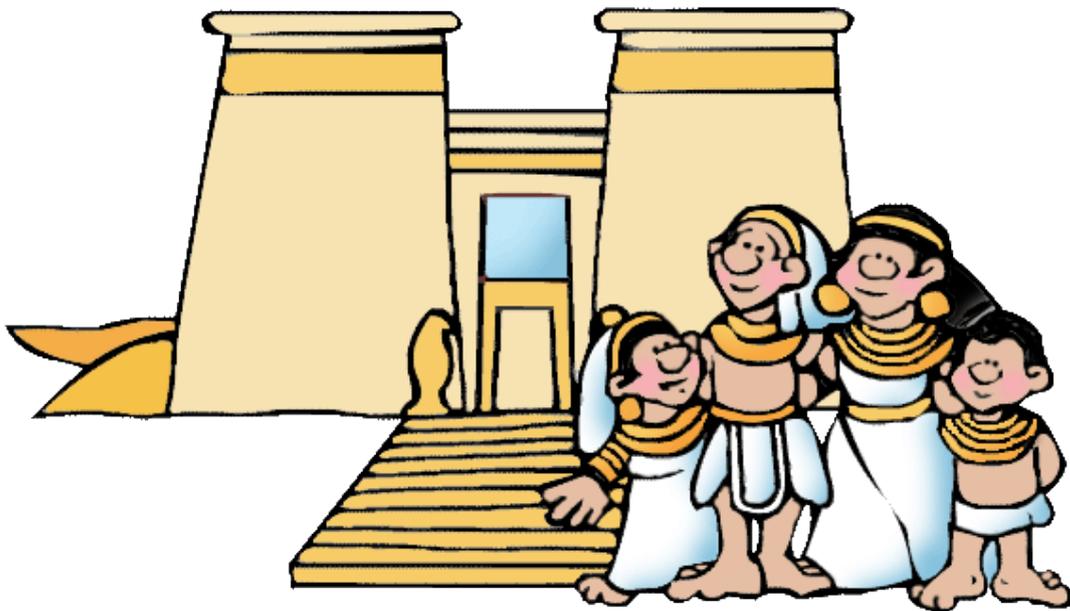




Year 6



Curriculum Overview



Spring 1



Monkspath School

Year 6 Curriculum Overview Spring (1st half)

This is a brief overview of the curriculum that will be taught in Year 6 this half term. There will be daily English and Maths lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children. Please support your child with the completion of homework. This may be pre-learning before a topic begins, revision of topics already taught or aspects of the curriculum that will not be covered in the classroom.

Topic	Spring 1
<p data-bbox="124 943 236 976">English</p> 	<p data-bbox="384 936 1366 969">We will be reading both fiction and non-fiction texts throughout the term.</p> <p data-bbox="384 1010 1453 1189">Some classes will be reading Bug Club Books, whereas others will be bringing books home within a given time. It is very important children finish these books within the time frame as they will be using them in lessons from the finish date. We appreciate any support you can provide in encouraging them in managing these time scales.</p> <p data-bbox="384 1229 1445 1368">It is ESSENTIAL, in order for your child to reach the standard at the end of Year 6, that they can spell all the Year 3 & 4 and 5 & 6 spelling words that can be found in their organiser. In addition, please support your child to learn their weekly spellings by both reciting them and writing them down.</p> <p data-bbox="384 1408 1430 1476">Grammar terms must also be practised and revised. These can also be found in the school organiser.</p> <p data-bbox="384 1516 1342 1583">SATs preparation – reading comprehension and grammar, spelling and punctuation.</p> <p data-bbox="384 1615 783 1648">Key skills to practise at home</p> <p data-bbox="384 1648 1406 1715">Reading - texts will be sent home. Children will be told their timescale for completion of the text. Fill in the pages read in organisers and complete the</p> <p data-bbox="384 1715 496 1749">Spelling</p> <p data-bbox="384 1749 1294 1783">SATs revision – packs will be sent home during the Easter Holidays.</p> <p data-bbox="384 1783 751 1816">Joined handwriting at pace.</p> <p data-bbox="384 1816 935 1850">Speaking in a grammatically correct way.</p> <p data-bbox="384 1850 1126 1883">Reading a range and variety of genres via own reading.</p>



Spring 1

Maths	<p>We will continue to develop our understanding of the four operations; addition, subtraction, division, multiplication. We will use formal and informal methods of working.</p> <p>We will continue our work on fractions, decimals and percentages.</p> <p>In our work on shape, space and measures we will develop our understanding of the properties of 2D and 3D shapes including investigating angles.</p> <p>We will learn about ratio and proportion.</p> <p>Data handling and statistics will form a part of our lessons and we will develop our ability to display results in a range of tables and graphs including pie charts.</p> <p>All children will be learning algebra.</p> <p>We will apply the above mathematical skills to solve problems.</p> <p>We will continue to develop the speed and accuracy that we are able to recall our multiplication tables and related division facts.</p> <p>We will continue our SATs preparation – including regular practise of written and mental arithmetic strategies.</p> <p>Key skills to practise at home</p> <ul style="list-style-type: none"> • All pupils should be able to instantly recall all multiplication facts up to 12x12 with known division facts. • Mental and written arithmetic—including a range of strategies selected appropriately. • Quick recall of a range of number bonds for example to 1000 (900+100=1000,etc). • Application of the four rules of number in real life situations (+ - X /) • Names for 2D and 3D shapes • Application of the four rules of number in real life money situations, practice using larger sums of money, calculating change, working out % discount) • Comparisons of units of measures (cm – m, m-m-km, etc., including length/ distance, volume, weight/mass) • Understanding data in real life situations (timetables, charts and graphs showing height or weight etc.) • Telling the time in analogue and digital form, reading and understanding calendars and timetables. • Knowing mathematical vocabulary which is in the organiser. • SATs revision – packs will be sent home.
Science	<p>Pupils will study the circulatory system, learning about the basic components that make up blood, how the heart works and how blood circulates round the body. They learn about the lungs and the process of breathing and investigate the effect of exercise on the heart and breathing rates. They learn about the effects of smoking and alcohol.</p>
History	<p>We will be learning about Ancient Egypt. We will;</p> <ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past. • Select suitable sources of evidence, giving reasons for choices. • Use sources of information to form testable hypotheses about the past. • Describe the social, ethnic, cultural or religious diversity of past society. • Produce and complete a presentation for their peers. • Make a Mummification animation.
Art	<p>We will investigate abstract artists and use this research to create our own abstract self-portraits to go alongside our ‘realistic’ portraits from the Autumn Term.</p>
Computing	<p>As part of our computing topic, we will evaluate websites, create website structures and hyperlinks. As well as adding and formatting content on a webpage.</p>



Topic	Spring 1
Spanish	We will be learning to discuss our likes and dislikes about sporting activities and school subjects, explaining our preferences.
R.E.	<p>Pupils will follow the line of enquiry considering: Is anything ever eternal? In lessons, children will be looking at whether or not they can...</p> <ul style="list-style-type: none"> - Express the feelings they have when they think about situations or things they would like to last forever. - Make links between different Christian beliefs and their views on whether anything is ever eternal. - Reflect on their own beliefs.
P.E.	<p>During their indoor sessions, we will be developing our skills in athletics In outdoor PE, we will be improving our Hockey skills. We will be taking part in intra-sports competitions.</p>
Other aspects of learning	<p><u>Jigsaw</u> will focus on 'Dreams and Goals'</p> <p><u>Growth Mindset</u> work will involve developing our learning skills and capacities, setting ourselves learning targets, reflecting upon and review of our individual targets. We will focus on resilience and reflectiveness.</p>

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility