

Year 1

Curriculum Overview

Spring 2



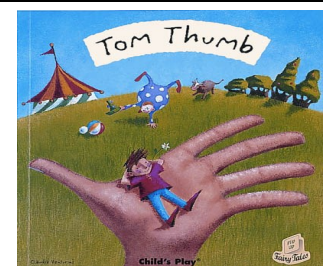
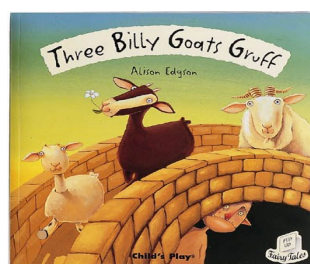
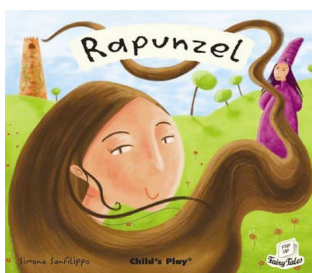
Monkspath School

Year 1 Curriculum Overview Spring (2nd half)

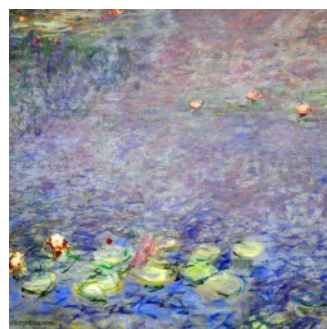
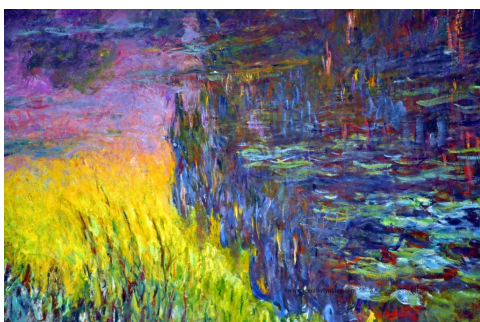
This is a brief overview of the curriculum that will be taught in Year 1 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may not teach any history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Spring 2
Literacy	<p>We will read a range of traditional tales and discuss the similarities and differences.</p> <p>We will read different versions of the same traditional tale to compare them.</p> <p>We will retell a traditional tale in our writing.</p> <p>We will write descriptions of different fairy tale settings.</p> <p>We will write instructions for planting seeds.</p> <p>We will practise comprehension skills and think about why authors and illustrators make choices in their writing.</p> <p>We will look at the grammatical structure of a sentence, looking at the use of punctuation and tenses.</p> <p>We will be using ! and ? to correctly punctuate sentences.</p> <p>We will be using adjectives and conjunctions to improve our sentence.</p> <p>We will learn how plan, edit and up-level our work.</p> <hr/> <p>Key skills to practise at home</p> <p>Using a capital letter to start each new sentence.</p> <p>Finish each sentence with a full stop.</p> <p>Writing and speaking in full, grammatically correct sentences.</p> <p>Modelling the use of grammatically correct speech.</p> <p>Encourage the use of more descriptive vocabulary.</p> <p>Use conjunctions to link two sentences together, e.g and so but because.</p> <p>Look for examples of nouns, adjectives, proper nouns during reading.</p> <p>Look at examples of instructions around the home (e.g. instructions for games, recipes).</p> <p>Notice rhyming words in stories and continuing rhyming strings.</p> <p>Completing letter formation homework.</p> <p>Regular reading at home, of home readers and Bug Club books as well as discussion to check understanding.</p>



Spring 2	
Numeracy	<p>Write numbers to 100 in numerals and words. Recall number bonds to 5, 10 and 20 and the corresponding subtraction facts. Look at multiplication and division using pictures and arrays. Recognise and find halves and quarters of shapes and quantities. Estimate, measure, weigh and compare objects using non-standard and standard units. Be able to count forwards and backwards in steps of 1 and 2, 5 and 10 from any number. Be able to solve one step problems that involve addition and subtraction.</p>
	<p>Key skills to practise at home Correct number formation. Counting forwards and backwards in twos, starting from different numbers up to 20. Setting out number sentences using $x \div$ and $=$ Doubles and halves of numbers to 20. Recognising numbers up to 100. Add and subtract using a number line to support counting.</p>
Science	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will plant seeds to see how they grow. We will investigate the different things that plants need to grow healthily. We will learn the names of the different parts of a plant. We will record what we have found out using written words and pictures. We will grow a beanstalk and discuss the conditions needed for it to grow.</p>
Art	<p>We will be looking at the work of Claude Monet. We will be created our own artwork inspired by his style.</p>
DT	<p>We will be looking at, investigating and making our own structures, linked to our topic on traditional tales.</p>
Computing	<p>We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. Children will create a talking book for a traditional tale.</p>



Topic	Spring 2
Spanish	We will reinforce our role play activities, conversation, colours and numbers. We will learn animal vocabulary and link to size. We will draw and label a picture in Spanish.
Music	We will learn a range of songs. We will use our voices and other instruments.
R.E.	We will learn about Easter. We will understand the significance of Easter eggs and new beginnings.
P.E.	We will learn bat and ball skills and games and continue to develop our "Real P.E skills".



Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility