

# Year 2

# Curriculum Overview



## Spring 2



Monkspath School

## Year 2 Curriculum Overview Spring (2nd half)

This is a brief overview of the curriculum that will be taught in Year 2 this half term. There will be daily English and Maths lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Spring 2
Literacy	<p>We will look at superhero stories and use them to influence our own superhero writing.</p> <p>We will use adjectives to create expanded noun phrases for detailed setting descriptions. Example: <b>The dark gloomy castle loomed ahead.</b></p> <p>We will produce non-fiction writing based on famous people from last half-term's topic work.</p> <p>We will continue to embed the identification and use of key vocabulary such as commands, statements and apostrophes.</p> <p>We will further embed subordination (when, if, that, because) and coordination ( or, and, but) such as when, if ,that and because.</p> <p>Continuation of spelling of the Year 2 common exception words and spelling rules for adding prefixes and suffixes.</p> <p>Look at ensuring children are using correct joins within their handwriting.</p> <p>We will consider the features of letters and use them when writing our own.</p> <p>We will encourage children to read and edit their own writing, looking for areas of improvement.</p> <p><b>Key skills to practise at home</b></p> <p>Remembering to use capital letters for names and to start each new sentence and end each sentence with a full stop.</p> <p>Use of exclamation marks at the end of exciting sentences and question marks at the end of question sentences.</p> <p>Use of different sentence starters and understanding that 'and' does not go at the beginning of a sentence.</p> <p>Writing and speaking in full, grammatically correct sentences.</p> <p>Modelling the use of grammatically correct speech.</p> <p>Regular practise of spellings linked to their phonics learning.</p> <p>Completing English homework to a high standard, practising letter formation and joining with each piece. Ensuring that upper case letters are not being used mid sentence or word.</p> <p>Regular reading at home, of home readers and Bug Club books as well as discussion to check understanding.</p>

	<b>Spring 2</b>
Numeracy	<p>This term in Maths, we will be looking at the following objectives:</p> <ul style="list-style-type: none"> <li>• Continue to build our mental arithmetic skills including 2, 5 and 10 tables and to begin to develop knowledge of 3, 4 and 11 and corresponding division facts.</li> <li>• To tell and write the time accurately using analogue clocks.</li> <li>• To understand basic conversions of time such as number of minutes in an hour and number of hours in a day.</li> <li>• Recognise basic fractions and calculate fractions of numbers.</li> <li>• Recognise simple equivalent fractions. E.g. <math>1/2 = 2/4</math></li> <li>• Using our maths to solve problems, including examples from real life situations.</li> <li>• To use the symbols for pounds and pence and solve problems using money.</li> <li>• Choose and use appropriate standard units to estimate and measure capacity and temperature to the nearest appropriate unit.</li> <li>• Compare and order volume/capacity.</li> <li>• Use &lt; &gt; symbols to record results.</li> <li>• Use a ruler to support my maths calculations as a number line.</li> </ul> <p><b>Key skills to practise at home</b>  Using the vocabulary multiplication, groups of, lots of, sets of, times  Recognise the coins used in the U.K.  Work out change from 50p or £1.00  Counting forwards and backwards in twos, fives and tens starting from different numbers.  Recognise o'clock, half past, quarter past and quarter to times.  Learning 3, 4 and 11 times tables.  All children should already be secure with their 2, 5 and 10 times tables and division facts.</p>
Science	In Science this half-term, we will continue to look at habitats of a variety of different animals, including local habitats. We will investigate how these animals obtain their food from plants and other animals (food chains).
History	We will use different sources to further our learning about The Great Fire of London. We will compare life in England in 1666 to modern times.
Art	We will study fire inspired artists and create our own Jackson Pollock style Great Fire of London paintings.
Computing	In this unit, the pupils will try to work out how some simple Scratch games work. They also look at free online or open source games and share their favourite games with the class. We will continue to promote 'E-Safety'.
Spanish	We will reinforce role play conversation, colours and numbers. We will learn vehicle vocabulary and extend to include a colour. We will build on a sentence to say where we are going. We will write a simple sentence in Spanish.

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Music	We will continue to build our skills at using the recorder and look at 'pitch'. We will continue to look at musical symbols and how we use these to read music.
R.E.	We will learn about the Christian celebration of Easter. We are learning to retell the Easter story and understand what Jesus; resurrection means for Christians. We will explore the question "How important is it to Christians that Jesus came back to life after His crucifixion?"
P.E.	Gymnastics – Parts high, low and using hand apparatus. Outdoor PE – Net/wall skills using a racket for games such as tennis and basketball.
Other aspects of learning	In Jigsaw we will be considering how we are the same and how we are different. We will consider setting ourselves achievable goals and looking at our dreams and the future. We will be learning to take turns in a discussion and respond appropriately to others questions. We will be revising the four animals that help us in BLP who represent the four R's of learning; Resilience, Reciprocity, Reflectiveness and Resourcefulness. We will think about how these skills help us to be good learners.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility