



# Year 6



# Curriculum Overview




## Spring 2

Monkspath School

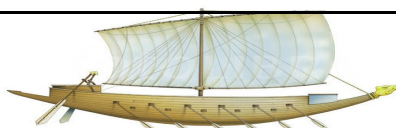
## Year 6 Curriculum Overview Spring (2nd half)

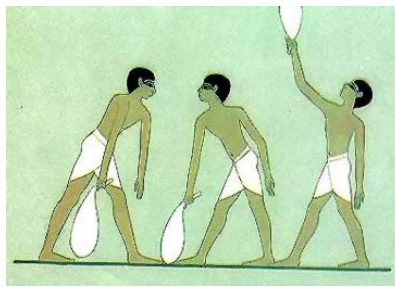
This is a brief overview of the curriculum that will be taught in Year 6 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children. Please support your child with the completion of homework. This may be pre-learning before a topic begins, revision of topics already taught or aspects of the curriculum that will not be covered in the classroom.

Topic	Spring 2
	<p>We will be reading both fiction and non-fiction texts throughout the term.</p> <p>Some classes will be reading Bug Club Books, whereas others will be bringing books home within a given time. It is very important children finish these books within the time frame as they will be using them in lessons from the finish date. We appreciate any support you can provide in encouraging them in managing these time scales.</p> <p>It is ESSENTIAL, in order for your child to reach the standard at the end of Year 6, that they can spell all the Year 3 &amp; 4 and 5 &amp; 6 spelling words that can be found in their organiser. In addition, please support your child to learn their weekly spellings by both reciting them and writing them down.</p> <p>Grammar terms must also be practised and revised. These can also be found in the school organiser.</p> <p>SATs preparation – reading comprehension and grammar, spelling and punctuation.</p>
	<p><b>Key skills to practise at home</b></p> <p>Reading - texts will be sent home. Children will be told their timescale for completion of the text. Fill in the pages read in organisers and complete the Spelling</p> <p>SATs revision – packs will be sent home during the Easter Holidays.</p> <p>Joined handwriting at pace.</p> <p>Speaking in a grammatically correct way.</p> <p>Reading a range and variety of genres via own reading.</p>

	<b>Spring 2</b>
<b>Maths</b>	<p>We will continue to develop our understanding of the four operations; addition, subtraction, division, multiplication. We will use formal and informal methods of working.</p> <p>We will continue our work on fractions, decimals and percentages.</p> <p>In our work on shape, space and measures we will develop our understanding of the properties of 2D and 3D shapes.</p> <p>We will continue to learn about ratio and proportion.</p> <p>Data handling and statistics will form a part of our lessons and we will develop our ability to display results in a range of tables and graphs.</p> <p>All children will be learning algebra.</p> <p>We will apply the above mathematical skills to solve problems.</p> <p>We will continue to develop the speed and accuracy that we are able to recall our multiplication tables and related division facts.</p> <p>We will begin our SATs preparation – including written and mental arithmetic.</p>
	<p><b>Key skills to practise at home</b></p> <ul style="list-style-type: none"> <li>• All pupils should be able to instantly recall all multiplication facts up to 12x12 with known division facts.</li> <li>• Mental and written arithmetic—including a range of strategies selected appropriately.</li> <li>• Quick recall of a range of number bonds for example to 1000 (900+100=1000,etc).</li> <li>• Application of the four rules of number in real life situations (+ - X /)</li> <li>• Names for 2D and 3D shapes</li> <li>• Application of the four rules of number in real life money situations, practice using larger sums of money, calculating change, working out % discount)</li> <li>• Comparisons of units of measures (cm – m, m-m-km, etc., including length/ distance, volume, weight/mass)</li> <li>• Understanding data in real life situations (timetables, charts and graphs showing height or weight etc.)</li> <li>• Telling the time in analogue and digital form, reading and understanding calendars and timetables.</li> <li>• Knowing mathematical vocabulary which is in the organiser.</li> <li>• SATs revision – packs will be sent home.</li> </ul>
<b>Science</b>	<p>Pupils build on their work on light in Year 3 to make more detailed investigations of shadows. They use their conclusions from this work to create shadow puppets and use special effects in their puppet shows. They study reflectivity, build a periscope and investigate the effectiveness of sunglasses, learning about the dangers of UV light.</p>
<b>History</b>	<p>We will be learning about Ancient Egypt. We will;</p> <ul style="list-style-type: none"> <li>• Use sources of evidence to deduce information about the past.</li> <li>• Select suitable sources of evidence, giving reasons for choices.</li> <li>• Use sources of information to form testable hypotheses about the past.</li> <li>• Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>• Produce and complete a presentation for their peers.</li> <li>• Make a Mummification animation.</li> </ul>
<b>Computing</b>	<p>Children will be creating a stop-motion animation story using Lego Movie.</p>





Topic	Spring 2
Spanish	Present tense verbs using 1 <sup>st</sup> and 3 <sup>rd</sup> person in the context of a beach holiday setting.
R.E.	<p>Pupils will follow the line of enquiry considering: Is Christianity still a strong religion 2000 years after Jesus was on Earth? In lessons, children will be looking at whether they can...</p> <ul style="list-style-type: none"> <li>• Can explain how the influence people have had on me has affected what I see as important.</li> <li>• Explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</li> <li>• Give opinions as to whether Christianity is a strong religion now and say why this is.</li> </ul>
P.E.	In gymnastics this half term we will focusing on balancing in different ways. We will be learning to further develop our skills in invasion Games such as Tag Rugby and we will take part in intra sports competitions.
Other aspects of learning	<p><u>Jigsaw</u> will focus on 'Healthy Me'</p> <p><u>Growth Mindset</u> work will involve developing our learning skills and capacities, setting ourselves learning targets, reflecting upon and review of our individual Growth Mindset targets. We will focus on making mistakes and 'The power of Yet'.</p>

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility